

Survey of Entering Student Engagement - SOWELA Technical Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	38	49.4	2,357	49.1	13,552	48.0
		Once	16	20.8	882	18.4	5,935	21.0
		Two or three times	13	16.9	932	19.4	5,122	18.1
		Four or more times	10	13.0	630	13.1	3,616	12.8
		Total	77	100.0	4,801	100.0	28,225	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	27	35.5	1,817	37.9	10,310	36.7
		Once	19	25.0	1,197	25.0	7,511	26.7
		Two or three times	21	27.6	1,169	24.4	6,830	24.3
		Four or more times	9	11.8	606	12.7	3,453	12.3
		Total	76	100.0	4,789	100.0	28,104	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	26	34.2	1,566	32.7	9,547	33.9
		Once	31	40.8	1,639	34.2	9,873	35.1
		Two or three times	15	19.7	1,278	26.7	6,883	24.4
		Four or more times	4	5.3	305	6.4	1,854	6.6
		Total	76	100.0	4,788	100.0	28,157	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	21	27.3	1,156	24.1	6,840	24.3
		Once	19	24.7	1,435	29.9	8,852	31.4
		Two or three times	31	40.3	1,665	34.7	9,264	32.9
		Four or more times	6	7.8	539	11.2	3,197	11.4
		Total	77	100.0	4,795	100.0	28,153	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	31	40.3	1,204	25.1	7,504	26.7
		Once	24	31.2	1,327	27.7	8,205	29.2
		Two or three times	18	23.4	1,631	34.0	8,990	32.0
		Four or more times	4	5.2	629	13.1	3,434	12.2
		Total	77	100.0	4,791	100.0	28,133	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	49	63.6	3,238	67.7	19,031	67.6
		Once	14	18.2	812	17.0	4,889	17.4
		Two or three times	11	14.3	546	11.4	3,032	10.8
		Four or more times	3	3.9	188	3.9	1,204	4.3
		Total	77	100.0	4,784	100.0	28,156	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	63	87.5	3,814	83.3	22,528	83.8
		Once	3	4.2	374	8.2	2,288	8.5
		Two or three times	3	4.2	236	5.2	1,266	4.7
		Four or more times	3	4.2	156	3.4	797	3.0
		Total	72	100.0	4,580	100.0	26,879	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - SOWELA Technical Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	31	43.7	2,980	65.5	17,437	65.3
		Once	8	11.3	488	10.7	3,201	12.0
		Two or three times	9	12.7	486	10.7	2,797	10.5
		Four or more times	23	32.4	596	13.1	3,285	12.3
		Total	71	100.0	4,550	100.0	26,720	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	30	42.9	2,284	49.7	13,658	50.7
		Once	15	21.4	746	16.2	4,617	17.1
		Two or three times	15	21.4	777	16.9	4,351	16.1
		Four or more times	10	14.3	789	17.2	4,325	16.0
		Total	70	100.0	4,596	100.0	26,951	100.0

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Survey of Entering Student Engagement - SOWELA Technical Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	17	7.0	1,325	7.5	5,539	7.1
		Once	60	24.7	3,690	20.9	17,010	21.9
		Two or three times	125	51.4	8,441	47.8	36,515	46.9
		Four or more times	41	16.9	4,192	23.8	18,757	24.1
		Total	243	100.0	17,648	100.0	77,821	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	70	28.6	5,184	29.5	20,821	26.9
		Once	86	35.1	6,147	35.0	27,889	36.0
		Two or three times	75	30.6	5,110	29.1	23,265	30.1
		Four or more times	14	5.7	1,112	6.3	5,421	7.0
		Total	245	100.0	17,553	100.0	77,396	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	159	65.2	11,706	66.4	51,848	66.7
		Once	43	17.6	2,971	16.9	13,206	17.0
		Two or three times	33	13.5	2,051	11.6	8,869	11.4
		Four or more times	9	3.7	893	5.1	3,832	4.9
		Total	244	100.0	17,621	100.0	77,755	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	80	32.5	3,163	17.9	13,396	17.2
		Once	81	32.9	4,452	25.3	19,731	25.4
		Two or three times	69	28.0	7,148	40.6	31,836	41.0
		Four or more times	16	6.5	2,859	16.2	12,711	16.4
		Total	246	100.0	17,622	100.0	77,674	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	143	58.1	9,874	56.3	46,271	59.8
		Once	53	21.5	3,378	19.3	15,411	19.9
		Two or three times	40	16.3	3,029	17.3	11,289	14.6
		Four or more times	10	4.1	1,260	7.2	4,386	5.7
		Total	246	100.0	17,541	100.0	77,357	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	188	76.4	14,041	79.8	62,552	80.5
		Once	33	13.4	1,656	9.4	7,768	10.0
		Two or three times	22	8.9	1,218	6.9	4,997	6.4
		Four or more times	3	1.2	690	3.9	2,352	3.0
		Total	246	100.0	17,605	100.0	77,669	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	188	78.3	13,637	77.7	61,030	78.8
		Once	28	11.7	1,894	10.8	8,625	11.1
		Two or three times	18	7.5	1,366	7.8	5,297	6.8
		Four or more times	6	2.5	661	3.8	2,449	3.2
		Total	240	100.0	17,558	100.0	77,401	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - SOWELA Technical Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	100	40.8	6,135	34.8	27,892	35.9
		Once	65	26.5	3,711	21.1	17,416	22.4
		Two or three times	46	18.8	4,314	24.5	18,112	23.3
		Four or more times	34	13.9	3,467	19.7	14,355	18.5
		Total	245	100.0	17,627	100.0	77,775	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	73	30.2	4,819	27.5	21,947	28.3
		Once	64	26.4	4,391	25.0	20,000	25.8
		Two or three times	68	28.1	5,189	29.6	22,316	28.8
		Four or more times	37	15.3	3,153	18.0	13,161	17.0
		Total	242	100.0	17,552	100.0	77,424	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	62	25.6	5,322	30.2	24,425	31.5
		Once	108	44.6	5,956	33.8	26,542	34.2
		Two or three times	61	25.2	4,891	27.8	20,556	26.5
		Four or more times	11	4.5	1,439	8.2	6,124	7.9
		Total	242	100.0	17,608	100.0	77,647	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	55	22.7	3,844	21.8	17,228	22.2
		Once	80	33.1	5,325	30.3	23,678	30.5
		Two or three times	89	36.8	6,156	35.0	26,803	34.5
		Four or more times	18	7.4	2,269	12.9	9,928	12.8
		Total	242	100.0	17,594	100.0	77,637	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	79	32.2	3,836	21.8	17,004	21.9
		Once	82	33.5	4,938	28.1	22,202	28.6
		Two or three times	66	26.9	6,278	35.7	27,352	35.3
		Four or more times	18	7.3	2,533	14.4	10,993	14.2
		Total	245	100.0	17,585	100.0	77,551	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	139	56.7	10,735	61.0	48,123	62.0
		Once	62	25.3	3,558	20.2	15,522	20.0
		Two or three times	32	13.1	2,343	13.3	9,779	12.6
		Four or more times	12	4.9	956	5.4	4,164	5.4
		Total	245	100.0	17,592	100.0	77,588	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	206	90.4	13,947	82.0	61,624	82.4
		Once	13	5.7	1,517	8.9	6,882	9.2
		Two or three times	5	2.2	907	5.3	3,840	5.1
		Four or more times	4	1.8	629	3.7	2,455	3.3
		Total	228	100.0	17,000	100.0	74,801	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - SOWELA Technical Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

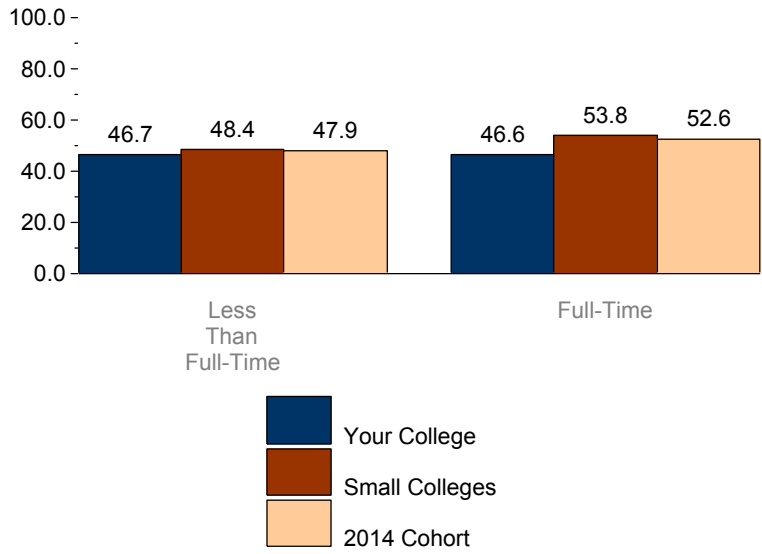
[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	100	43.9	10,553	62.5	47,066	63.3
		Once	25	11.0	1,827	10.8	9,014	12.1
		Two or three times	34	14.9	1,915	11.3	8,096	10.9
		Four or more times	69	30.3	2,590	15.3	10,218	13.7
		Total	228	100.0	16,885	100.0	74,394	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	72	31.6	6,791	39.9	31,961	42.6
		Once	40	17.5	2,831	16.6	12,959	17.3
		Two or three times	56	24.6	3,342	19.6	13,987	18.7
		Four or more times	60	26.3	4,064	23.9	16,048	21.4
		Total	228	100.0	17,028	100.0	74,955	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
SOWELA Technical Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2014 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - SOWELA Technical Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College	Small Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	3.83	3.87		3.83	
		Full-time	3.73	3.93	-0.22**	3.87	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	4.26	4.26		4.25	
		Full-time	4.27	4.30		4.29	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	4.41	4.36		4.35	
		Full-time	4.35	4.40		4.39	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	4.37	4.30		4.27	
		Full-time	4.26	4.34		4.31	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	3.92	4.05		4.03	
		Full-time	3.99	4.30	-0.36**	4.26	-0.30**
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	4.13	4.29		4.21	
		Full-time	4.10	4.39	-0.39**	4.33	-0.29**
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	3.95	4.22		4.17	
		Full-time	4.16	4.38	-0.27**	4.32	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - SOWELA Technical Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	102	2.1	617	2.2
		Disagree	9	11.8	361	7.6	2,271	8.1
		Neutral	17	22.4	937	19.7	5,838	20.9
		Agree	28	36.8	1,996	42.0	11,768	42.1
		Strongly agree	22	28.9	1,360	28.6	7,458	26.7
		Total	76	100.0	4,756	100.0	27,952	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	32	0.7	183	0.7
		Disagree	2	2.6	98	2.1	642	2.3
		Neutral	12	15.4	454	9.5	2,648	9.5
		Agree	28	35.9	2,206	46.2	13,009	46.5
		Strongly agree	36	46.2	1,984	41.6	11,522	41.1
		Total	78	100.0	4,774	100.0	28,004	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	29	0.6	142	0.5
		Disagree	1	1.3	66	1.4	458	1.6
		Neutral	7	9.0	334	7.0	2,072	7.4
		Agree	29	37.2	2,050	43.1	12,030	43.0
		Strongly agree	41	52.6	2,273	47.8	13,244	47.4
		Total	78	100.0	4,752	100.0	27,946	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	38	0.8	220	0.8
		Disagree	1	1.3	110	2.3	729	2.6
		Neutral	6	7.7	427	8.9	2,614	9.3
		Agree	34	43.6	2,025	42.4	12,246	43.7
		Strongly agree	37	47.4	2,172	45.5	12,205	43.6
		Total	78	100.0	4,772	100.0	28,014	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	3.8	148	3.1	942	3.4
		Disagree	5	6.4	300	6.3	1,751	6.2
		Neutral	15	19.2	579	12.1	3,469	12.4
		Agree	27	34.6	1,862	39.0	11,192	39.9
		Strongly agree	28	35.9	1,881	39.4	10,670	38.1
		Total	78	100.0	4,770	100.0	28,024	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	3	3.9	42	0.9	465	1.7
		Disagree	4	5.2	154	3.2	1,108	4.0
		Neutral	7	9.1	389	8.2	2,693	9.7
		Agree	29	37.7	1,960	41.2	11,420	40.9
		Strongly agree	34	44.2	2,209	46.5	12,214	43.8
		Total	77	100.0	4,754	100.0	27,900	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	5	6.5	87	1.8	633	2.3
		Disagree	4	5.2	194	4.1	1,358	4.8
		Neutral	11	14.3	425	8.9	2,703	9.6
		Agree	27	35.1	1,934	40.6	11,266	40.2
		Strongly agree	30	39.0	2,129	44.6	12,064	43.0
		Total	77	100.0	4,769	100.0	28,024	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	7	2.9	272	1.6	1,444	1.9
		Disagree	25	10.4	1,206	6.9	6,093	7.9
		Neutral	52	21.6	3,161	18.1	14,899	19.3
		Agree	100	41.5	7,656	43.8	32,996	42.8
		Strongly agree	57	23.7	5,185	29.7	21,633	28.1
		Total	241	100.0	17,480	100.0	77,065	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	78	0.4	411	0.5
		Disagree	6	2.5	336	1.9	1,598	2.1
		Neutral	23	9.5	1,473	8.4	6,482	8.4
		Agree	111	46.1	8,033	45.9	35,337	45.8
		Strongly agree	101	41.9	7,577	43.3	33,309	43.2
		Total	241	100.0	17,497	100.0	77,137	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.4	61	0.3	301	0.4
		Disagree	6	2.5	262	1.5	1,209	1.6
		Neutral	17	7.0	1,056	6.1	5,020	6.5
		Agree	101	41.7	7,311	41.9	32,243	41.9
		Strongly agree	117	48.3	8,762	50.2	38,234	49.7
		Total	242	100.0	17,452	100.0	77,007	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	71	0.4	416	0.5
		Disagree	9	3.7	306	1.7	1,580	2.0
		Neutral	25	10.3	1,417	8.1	6,577	8.5
		Agree	101	41.7	7,548	43.1	33,708	43.7
		Strongly agree	107	44.2	8,158	46.6	34,932	45.2
		Total	242	100.0	17,500	100.0	77,213	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	7	2.9	267	1.5	1,429	1.9
		Disagree	22	9.1	525	3.0	2,745	3.6
		Neutral	29	12.0	1,354	7.7	6,427	8.3
		Agree	92	38.0	6,894	39.4	30,622	39.7
		Strongly agree	92	38.0	8,470	48.4	35,997	46.6
		Total	242	100.0	17,510	100.0	77,220	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	4	1.7	154	0.9	976	1.3
		Disagree	16	6.6	327	1.9	2,127	2.8
		Neutral	26	10.7	1,033	5.9	5,379	7.0
		Agree	103	42.6	6,901	39.6	30,326	39.4
		Strongly agree	93	38.4	9,025	51.7	38,092	49.5
		Total	242	100.0	17,440	100.0	76,900	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - SOWELA Technical Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	3	1.2	169	1.0	1,008	1.3
		Disagree	13	5.4	477	2.7	2,477	3.2
		Neutral	26	10.8	1,072	6.1	5,650	7.3
		Agree	99	41.1	6,690	38.2	29,581	38.3
		Strongly agree	100	41.5	9,108	52.0	38,520	49.9
		Total	241	100.0	17,516	100.0	77,236	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.