

Assessment: Program Four Column



Acad Program - Practical Nursing Program (Diploma)

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Mission: The Practical Nursing program is designed to prepare the student to become a Licensed Practical Nurse. The program consists of both classroom instruction and supervised clinical activities in accredited hospitals, nursing homes, and other health care agencies.

<i>Program Learning Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Taken (Use of Results)</i>
<p>Holistic Care - Provide Holistic Care that promotes and enhances human flourishing across the life cycle. Outcome Status: Active/Ongoing Assessment Year: 2015 - 2016 Start Date: 07/01/2015 Inactive Date: 06/30/2018</p>	<p>focus group with the Dean Notes: updated to a focus group with the Dean</p>	<p>Reporting Period: 2016 - 2017 EoY Result Type: On Track Advisory Council members report being satisfied with recent graduates and the NCLEX pass rates (06/28/2017) Analysis: Continue to monitor with next graduating cohorts.</p>	<p>Action Taken (Use of Results): continue to monitor. Mrs. Bilbo to be possibly added in order to measure 4th level graduating students (06/28/2017) Follow-Up: continue to monitor (06/28/2017)</p>
		<p>Reporting Period: 2015 - 2016 BoY Result Type: Inconclusive pending. Program outcomes were modified and the graduating class did not fall under the Program outcomes and therefore employers did not have an accurate measurement to evaluate as graduates did attend under the new PLOs. (12/21/2016) Analysis: continue to monitor</p>	<p>Action Taken (Use of Results): continue to monitor (12/21/2016) Follow-Up: continue to monitor (06/28/2017)</p>
		<p>Reporting Period: 2016 - 2017 MoY Result Type: On Track none available. students are just entering the workforce under the new PLOs but even then they didn't enter the PLOs until Spring 2017 (12/21/2016) Analysis: continue to monitor</p>	<p>Action Taken (Use of Results): Continue to Monitor (06/28/2017) Follow-Up: continue to monitor (06/28/2017)</p>
<p>Development of Professional Identity - Identify and utilize tools to assist in the development of</p>	<p>External Ratings - Indirect - Graduate Focus group Criterion: During a focus group</p>	<p>Reporting Period: 2016 - 2017 EoY Result Type: On Track</p>	<p>Action Taken (Use of Results): The likert Scale is not an</p>

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<p>professional identity. Outcome Status: Active/Ongoing Assessment Year: 2015 - 2016</p>	<p>setting - graduates will verbalize tools used to assist in the development of professional identity</p>	<p>Graduates had the opportunity to participate in a professional development / conference during the Spring semester and all reported being able to identify and utilize tools to assist in the development of professional identity. Advisory council members did not complete a survey but did acknowledge a great improvement in overall SOWELA clinical performance. (06/28/2017) Additional Notes: continue to monitor Analysis: Continue to participate in the LFLPN annual conference with students to afford them the opportunity to grow professional identity</p>	<p>appropriate measurement at this time and instead, feedback from the Advisory council and graduating seniors seemed more ideal. (06/28/2017) Follow-Up: continue to monitor (06/28/2017) Action Taken (Use of Results): continue to monitor (06/28/2017) Follow-Up: continue to monitor (07/07/2017)</p>
		<p>Reporting Period: 2016 - 2017 MoY Result Type: Inconclusive pending. Program outcomes were modified and the graduating class did not fall under the Program outcomes and therefore employers did not have an accurate measurement to evaluate as graduates did attend under the new PLOs. (12/21/2016) Analysis: continue to monitor</p>	<p>Action Taken (Use of Results): continue to monitor (12/21/2016) Follow-Up: continue to Monitor (06/28/2017)</p>
	<p>Graduate focus group with the Dean and meet with Advisory Council member Criterion: graduates will be able to identify and utilize tools to assist in the development of professional identity</p>	<p>Reporting Period: 2016 - 2017 EoY Result Type: Inconclusive Advisory council was updated in recent changes to the PLOs for the PN program (06/28/2017) Analysis: Continue to monitor</p>	<p>Action Taken (Use of Results): continue to monitor (06/28/2017) Follow-Up: continue to monitor (06/28/2017)</p>
	<p>pending. Program outcomes were modified and the graduating class did not fall under the Program outcomes and therefore employers did not have an accurate measurement to evaluate as graduates did attend under the new PLOs.</p>	<p>Reporting Period: 2015 - 2016 EoY Result Type: Inconclusive no longer valid (07/07/2017) Additional Notes: no longer valid - new method of measuring Analysis: inconclusive</p>	<p>Action Taken (Use of Results): none (07/07/2017) Follow-Up: none (07/07/2017)</p>
<p>Nursing Judgment - Utilize evidence based practice to demonstrate sound Nursing judgment based on clinical</p>	<p>External Ratings - Indirect - Graduate and Employer Surveys Criterion: Will rate the PLO at a 3.5</p>	<p>Reporting Period: 2016 - 2017 EoY Result Type: On Track Students and faculty report that 100% of graduates are able</p>	<p>Action Taken (Use of Results): Continue to Monnitor (06/28/2017)</p>

Program Learning Outcomes	Assessment Methods	Assessment Results	Action Taken (Use of Results)
<p>reasoning. Outcome Status: Active/Ongoing Assessment Year: 2015 - 2016</p>	<p>or higher on a 1-5 Likert scale for each PLO.</p>	<p>to utilize evidenced based practice to demonstrate sound nursing judgement (06/28/2017) Additional Notes: The likert scale is not an appropriate measurement of this and will be modified in the future. Students and faculty met with the Dean of nursing and during a focus group discussed how they are able to meet the EBP care criterion. Analysis: Continue to monitor and update the criterion.</p> <hr/> <p>Reporting Period: 2016 - 2017 MoY Result Type: Inconclusive pending. Program outcomes were modified and the graduating class did not fall under the Program outcomes and therefore employers did not have an accurate measurement to evaluate as graduates did attend under the new PLOs. (12/21/2016) Analysis: continue to monitor</p>	<p>Follow-Up: Continue to Monitor (06/28/2017)</p> <hr/> <p>Action Taken (Use of Results): continue to monitor (12/21/2016) Follow-Up: continue to monitor (06/28/2017)</p>
<p>Collaborate with Interdisciplinary Members of the Healthcare Team - Identify and collaborate with interdisciplinary members of the healthcare team in a spirit of inquiry. Outcome Status: Active/Ongoing Assessment Year: 2015 - 2016</p>	<p>External Ratings - Indirect - Graduate and Employer Survey Criterion: Will rate the PLO at a 3.5 or higher on 1-5 Likert Scale</p>	<p>Reporting Period: 2016 - 2017 EoY Result Type: On Track in a meeting with the Dean (focus group session) it was determined graduates can identify and collaborate with interdisciplinary members of the healthcare team in a spirit of inquiry. (06/28/2017) Additional Notes: update the criterion and remove the likert scale. Analysis: Continue to monitor with future cohorts.</p> <hr/> <p>Reporting Period: 2016 - 2017 EoY Result Type: On Track pending. Program outcomes were modified and the graduating class did not fall under the Program outcomes and therefore employers did not have an accurate measurement to evaluate as graduates did attend under the new PLOs. (12/21/2016) Analysis: continue to monitor</p>	<p>Action Taken (Use of Results): continue to monitor and have focus groups with the graduates and faculty. (06/28/2017) Follow-Up: continue to monitor (06/28/2017)</p> <hr/> <p>Action Taken (Use of Results): continue to monitor (12/21/2016) Follow-Up: continue to monitor - remove the likert scale requirement (06/28/2017)</p>
	<p>Survey from Advisory Council</p>	<p>Reporting Period: 2015 - 2016 EoY Result Type: Inconclusive no longer a form of evaluation (07/07/2017) Analysis: inconclusive</p>	<p>Action Taken (Use of Results): none (07/07/2017) Follow-Up: none - no longer a form of evaluation (07/07/2017)</p>