## Assessment: Program Four Column

### Acad Program - Accounting Technology (AAS)

**Unit Assessment Coordinator:** David Shankle  
**Mission:** The mission of the Accounting Technology program is to train students in general accounting principles and practices in preparation for careers in business, or to help further their education.

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<thead>
<tr>
<th>Program Learning Outcomes</th>
<th>Assessment Methods</th>
<th>Assessment Results</th>
<th>Action Taken (Use of Results)</th>
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| PLO #1 - Upon completing this program, students will be able to complete the accounting cycle. | **Embedded Test Questions** - Upon successful completion of ACCT 1110, students will be able to prepare journal entries for transactions, post to the general ledger, and prepare a trial balance. One three-part problem embedded within the Chapter 4 test will determine whether this Learning Objective is met. **Criterion:** 50% of students will get the problem correct on the exam. | **Reporting Period:** 2016 - 2017 EoY  
**Result Type:** Criterion Met  
64/90 (71%) of the Accounting students successfully answered the three-part problem correctly on exam 4. (06/19/2017)  
**Analysis:** The results display that Accounting students are able to successfully prepare journal entries, post to the general ledger, and prepare a trial balance. | **Action Taken (Use of Results):** At this point no further action will be taken other than to closely monitor student results. (06/19/2017) |
| **Outcome Status:** Active/Ongoing  
**Assessment Year:** 2016 - 2017, 2017 - 2018  
**Start Date:** 07/01/2016 | | | |

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**Embedded Test Questions** - Upon successful completion of ACCT 1110, students will be able to prepare financial statements, journalize closing entries, and complete a post-closing trial balance from a ten-column worksheet. One two-part problem embedded within the Chapter 6 test will determine whether this Learning Objective is met.  
**Criterion:** 50% of students will get the problems correct on the exam.  
**Reporting Period:** 2016 - 2017 EoY  
**Result Type:** Criterion Met  
36/71 (51%) of Accounting students correctly answered the test problem. (06/19/2017)  
**Analysis:** While Accounting students were able to display the ability to prepare financial statements, journalize closing entries, and complete a trial balance on a worksheet, the criterion was scarcely met.  
**Action Taken (Use of Results):** The Accounting Professor and Dean will discuss ways to help students display a better understanding of financial statement preparation, journalizing entries, and completing trial balances. It is likely that some changes in the curriculum are forthcoming. (06/19/2017)
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| **PLO # 2** - Upon completing this program, students will be able to demonstrate formatting concepts efficiently in various software applications.  
**Outcome Status:** Active/Ongoing  
**Assessment Year:** 2016 - 2017, 2017 - 2018  
**Start Date:** 07/01/2016 | Rubric - All Accounting students will complete a Portfolio Project in OADM 1650 Desktop Publishing.  
**Criterion:** 70% of the Accounting students will successfully complete the project with a score of 70 or better. | **Reporting Period:** 2016 - 2017 EoY  
**Result Type:** Criterion Met  
20/22 (91%) of Accounting students scored a 70 or better on the portfolio project.  
(06/28/2017)  
**Analysis:** The criterion was met. | **Action Taken (Use of Results):** No changes necessary at this point.  
(06/28/2017) |
| | Demonstration - All Accounting students will complete a SNAP Assessment for document formatting in OADM 1550 Advanced Word Processing.  
**Criterion:** 70% of Accounting students will successfully complete the SNAP Assessment with a score of 70 or better. | **Reporting Period:** 2016 - 2017 EoY  
**Result Type:** Criterion Met  
14/16 (88%) of Accounting students in OADM 1550 scored a 70 or better on the SNAP assessment.  
(06/28/2017)  
**Analysis:** The criterion was met. | **Action Taken (Use of Results):** No changes necessary at this point.  
(06/28/2017) |
| **PLO # 3** - Upon completing this program, students will be able to demonstrate decision-making skills utilizing accounting data.  
**Outcome Status:** Active/Ongoing  
**Assessment Year:** 2016 - 2017, 2017 - 2018  
**Start Date:** 07/01/2015 | Embedded Test Questions - Upon successful completion of ACCT 2030, students will be able to utilize financial analysis formulas to determine a company’s liquidity, profitability, and solvency. Problems embedded within the Chapter 2 and Chapter 10 test will determine whether this Learning Objective is met.  
**Criterion:** 50% of students will get the problems correct on the exam. | **Reporting Period:** 2016 - 2017 EoY  
**Result Type:** Criterion Met  
47/64 (73%) of Accounting students successfully answered the exam question.  
(06/19/2017)  
**Analysis:** Accounting students displayed an understanding of liquidity, profitability, and solvency. | **Action Taken (Use of Results):** While all Accounting students displayed an understanding of financial analysis, the number of students taking ACCT 2040 was very small. In the future we will have a better idea of how students are doing when more |
| Embedded Test Questions - Upon successful completion of ACCT 2040, students will be able to analyze the relevant costs in deciding whether to eliminate an unprofitable segment or product. One problem embedded within the Chapter 7 test will determine whether this Learning Objective is met.  
**Criterion:** 50% of students will get the problems correct on the exam. | **Reporting Period:** 2016 - 2017 EoY  
**Result Type:** Criterion Met  
7/7 (100%) of Accounting students answered the exam question.  
(06/19/2017)  
**Analysis:** All Accounting students displayed a understanding of financial analysis. | **Action Taken (Use of Results):** While all Accounting students displayed an understanding of financial analysis, the number of students taking ACCT 2040 was very small. In the future we will have a better idea of how students are doing when more |
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<td></td>
<td>Objective is met.</td>
<td>Criterion: 50% of</td>
<td>students complete the course.</td>
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<td></td>
<td></td>
<td>students will get</td>
<td>(06/19/2017)</td>
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<tr>
<td></td>
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<td>the problem correct on the exam.</td>
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