



Dear Dean Rigmaiden

Survey Evaluation Results

Dean Rigmaiden:

Here is the evaluation results of the FALL 2012 FACULTY CONFERENCE FEEDBACK.

The report begins with legend explaining how to interpret general survey results. Scales are used to show respondents' rate of agreement/disagreement with various statements. Please note that there was no abstention alternative designed for this survey. The report lists the overall indicators followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed. To be more comprehensive, this report consists of both histograms (of scaled questions) and profiles to ease visual data interpretation. The last part of this report shares respondents' opinion about the conference.

If you have any further questions do not hesitate to contact the Office of Planning and Analysis (OPA) for

Strategic Effectiveness.

Leonard Munghor (Your SOWELA Class Climate Administrator)

Dean Rigmaiden

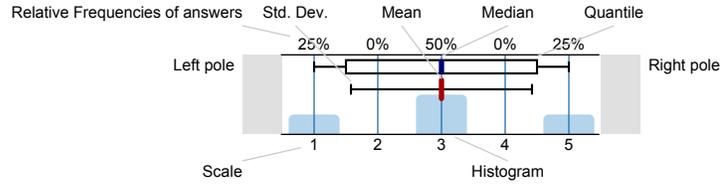
FALL 2012 FACULTY CONFERENCE FEEDBACK (Fac_Fdbck)
No. of responses = 33



Survey Results

Legend

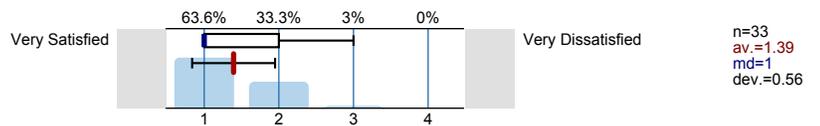
Question text



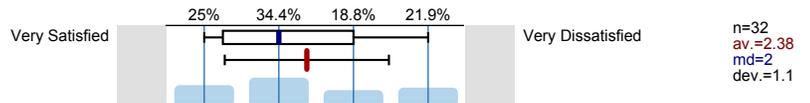
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. Please tell us how satisfied or dissatisfied you were with the following:

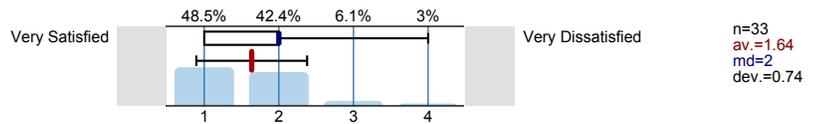
1.1) Sign-in process



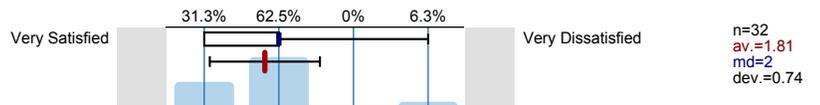
1.2) Customer service presentation



1.3) Conference meals and/or refreshments provided



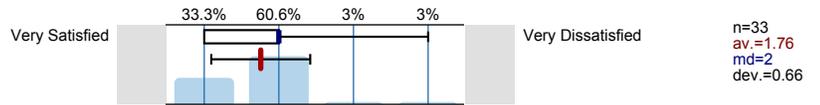
1.4) Presentation on Disability Services



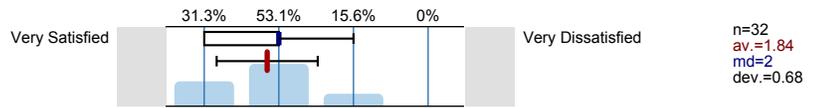
1.5) Presentation on Honors College



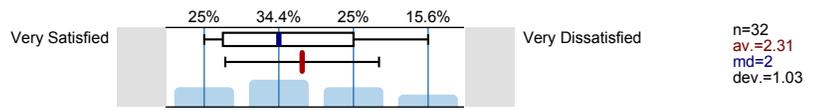
1.6) Presentation on Literacy Council



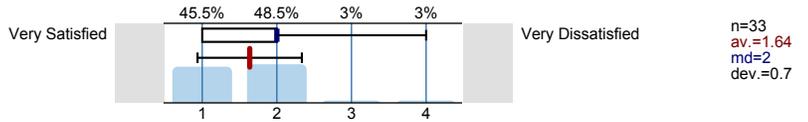
1.7) Presentation on CEIT



1.8) Presentation on Retention & Classroom Management

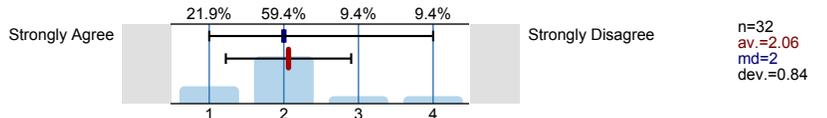


1.9) Conference facilities

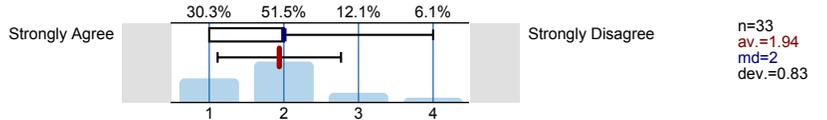


2. Please tell us how much you agree or disagree with the following statements:

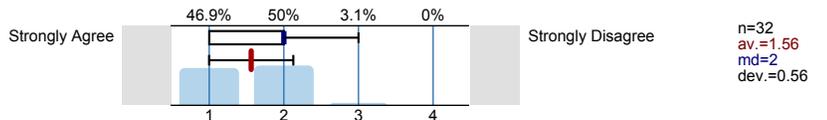
2.1) The content of conference sessions was informative



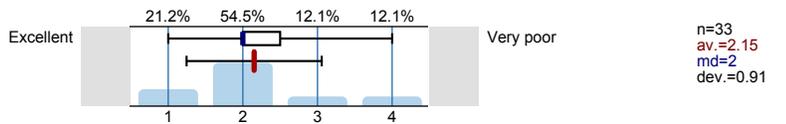
2.2) The conference was well organized



2.3) Conference committee members were helpful and courteous

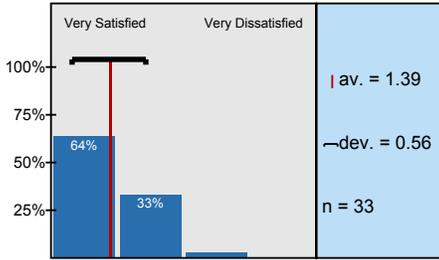


2.4) I would rate this conference as

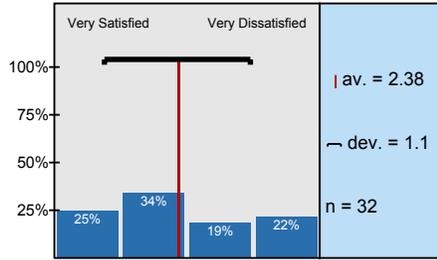


Histogram for scaled questions

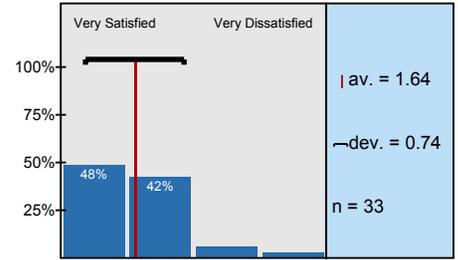
Sign-in process



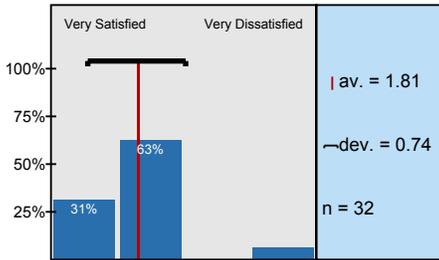
Customer service presentation



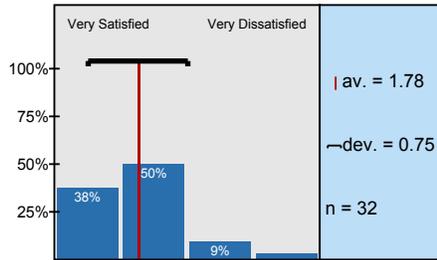
Conference meals and/or refreshments provided



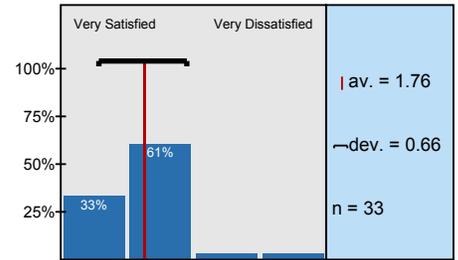
Presentation on Disability Services



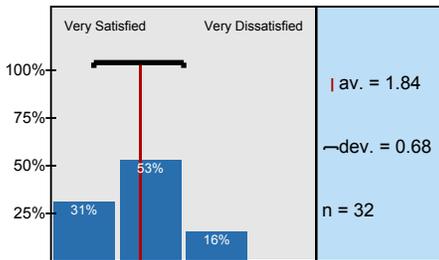
Presentation on Honors College



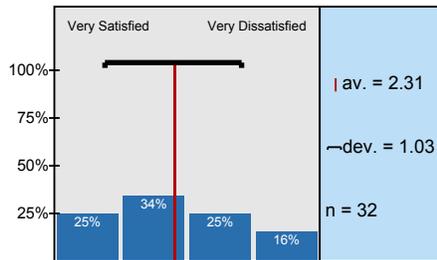
Presentation on Literacy Council



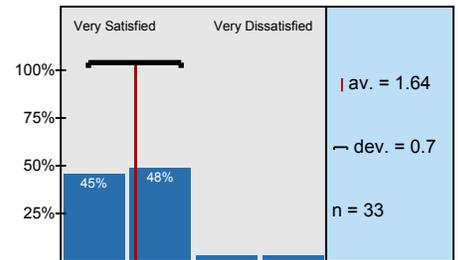
Presentation on CEIT



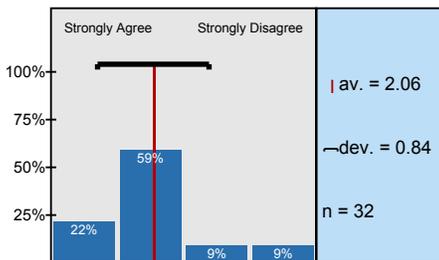
Presentation on Retention & Classroom Management



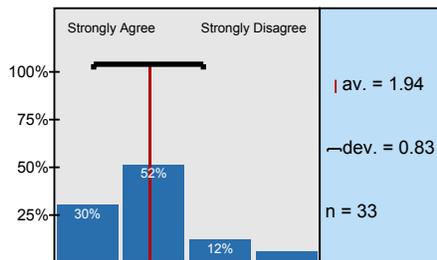
Conference facilities



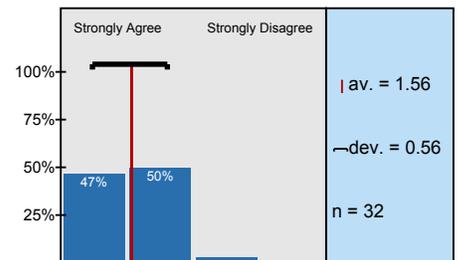
The content of conference sessions was informative



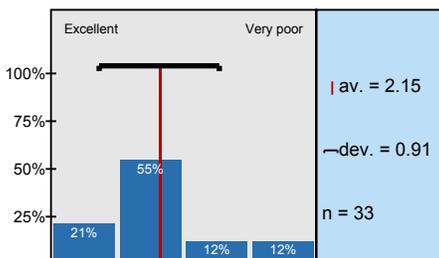
The conference was well organized



Conference committee members were helpful and courteous



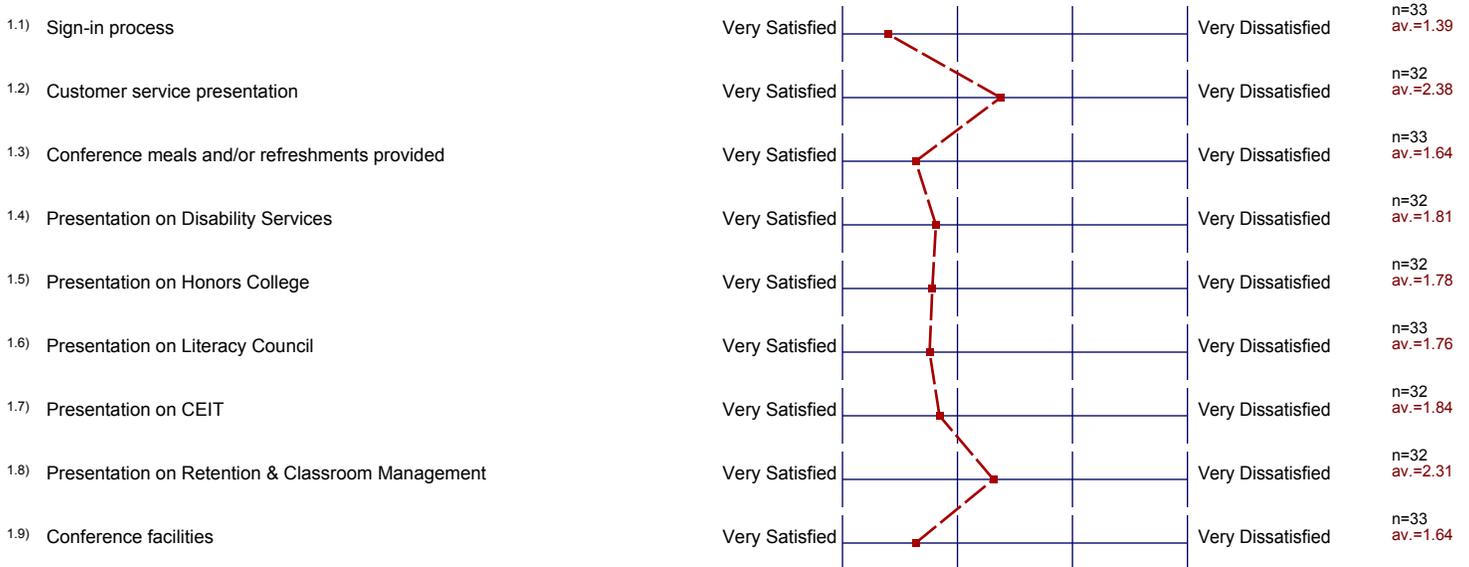
I would rate this conference as



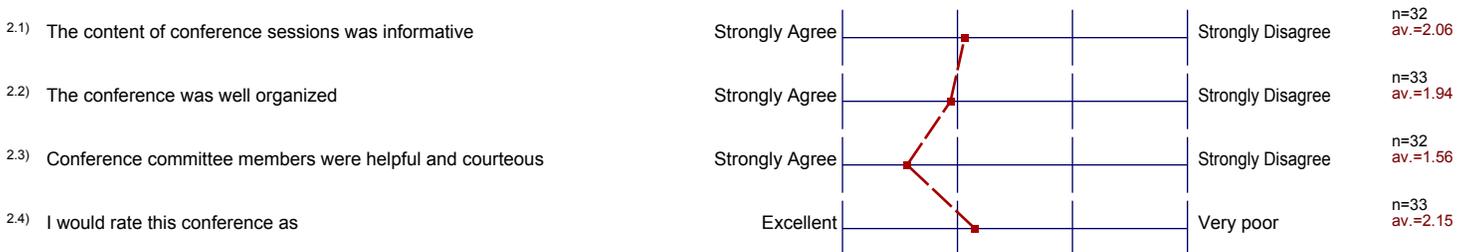
Profile

Subunit: FALL 12 FACULTY CONFERENCE FEEDBACK
 Name of the instructor: Dean Rigmaiden
 Name of the course: FALL 2012 FACULTY CONFERENCE FEEDBACK
 (Name of the survey)

1. Please tell us how satisfied or dissatisfied you were with the following:



2. Please tell us how much you agree or disagree with the following statements:



Comments Report

3. Please share your opinion about the conference:

3.1) What sessions would you like to see included at future conferences?

- Banner Training
- Better structure for presenting awards
- I would like a session about how to track and evaluate course outcomes.
- I would like to see more sessions on Faculty issues using Faculty information. Everything at the conference felt very dry, forced, and detached from the actual situation of what we do as a college: teaching students.
- Information about the administrative structure of the college and how it helps our students to succeed.
- It depends on what the purpose of the day is supposed to be. This day was some sort of an attempt at professional development without actually bringing in someone with experience in presenting professional workshops. The rest of the day was mostly stuff that should have been shared with the entire staff (information catch-up).
In the future, let's save the money that was spent on food and gifts. Instead use the funds to bring in a quality speaker. The departments could then go out to lunch together (Dutch treat) and then have their meetings.
- More about education.
- Promethean boards tips and tricks; Joule How-to sessions; marketing and recruitment strategies
- Specific examples how to promote student engagement
Effective teaching strategies
Trends in higher education
- The breakout sessions from other conferences should be reintroduced.

3.2) What did you like most about the conference?

- Customer Focus presentation
- Dr. Schexneider's presentation was informative.
- Everything ran smoothly with no lags.
- I found Christine's, Jo's, and Barry's presentations informative.
- Information about helping special need students
- It started strong, and it was a nice address by Dr. Aspinwall.
I liked the idea of no break-out sessions this time and instead having a bunch of mini-sessions. Problem with that is ...
- It was so fun seeing everyone again and getting updates about what is going on. The lunch was yummy. I also appreciate the hard work of the committee.
- The Round Tables
- The food
- The food and awards
- The food was good.
- everything

3.3) What did you like least about the conference?

- Some of the speakers were very verbos(spoke a lot, quickly) Uncomfortable to listen to.
- Although some participants disagreed with information given in one particular presentation, the participants should have been more respectful. This is the same type of treatment that we expect from our students.

- Customer service discussion
- Data and statistics not being presented correctly.
- Guest speaker topic really was relevant. It would have worked better in a business setting.
- I did not hear the customer service speaker; however, several faculty members walked out on his talk. Apparently they were very upset with what they were hearing. One person called the speaker insulting and another said he had no idea what the mission of Sowela was all about. A third person said he was calling McNeese and Sowela competitors.
- I disliked that we were in the same room all day, in a giant group, even for lunch. The coffee (which is very important me) was not excellent.
- NONE
- Need more breaks where you can move around. Everyone getting up at different times was disturbing.
- Not trying to be mean but, the guest speaker and the presentation on retention. The guest speaker presentation was good for staff, but not for faculty.
- The customer service speech was terrible. There was a mass exodus of faculty outside the cafeteria commenting on how insulted we were to hear such things.

The Retention presentation left much to be desired. The powerpoint presentation was disorganized and full of inaccurate information that the speakers could not articulate well. It had most of the room in outrage as well.

Lastly, the food. We are a college with a culinary arts program. Not that we should use them for their talents, but we can do better than sandwiches and chips.

- The main topic of customer service was what I liked least about the conference. Though there are elements of customer service in education, the presenter should have acknowledged that students must be active in the learning process. Instead, the presentation came across as more one-sided of the instructor as the provider of service and "the customer is always right" which is a misrepresentation of the essence of education. This topic would have been more relatable to admissions, financial aid, etc.
- The presentation about retention was extremely poor. Retention is a very serious problem and the people responsible for the corresponding data should know what it means.
- The presentation by the staff members who did not understand basic statistics
- statistics on retention rates, too confusing, power point did not reflect what the speaker was stating

3.4) In what ways could this conference be improved?

- Go back to breakout sessions.
Avoid cramming too much stuff into one day. I mean, we can always have a faculty meeting on Friday.
In informative presentations, I would prefer to be presented with sound, detailed research (as opposed to tips).
- Hire a relevant keynote speaker. There are a number of local state congressmen and other leaders that would have fit the bill better than someone's husband who works in automotive customer service or whatever it was. Dr. Williams from McNeese is always a safe bet.
Let's liven up the food. An administrative potluck would work to show the faculty they are appreciated.
Meet with presenters to make sure their presentations are complete and make sense prior to actually presenting.
- I enjoyed the breakout session format of previous conferences more than the format of this conference.
- Needs to be more about education, not about how can I do more work for other people. The conference should be fun for all. I am sorry to say, it was not fun at all. Again, I am just trying to be truthful.
- Offer up surveys that address the effectiveness of the administration as a whole, and broken down by sectors.
- Quit calling the conference a Faculty Conference. The focus was not on professional development. This was little more than an update on different things happening around campus.
- Return the breakout sessions. Many of the talks were not applicable to many of the faculty and having breakout sessions would let the faculty choose what they feel is important.
- Revert to the old format that let the participants choose what session they wanted to attend in the afternoon
- Strengthening awareness of the conference and inviting key personnel from other colleges to share their challenges and success.
- Topics relevant improving retention and class management; speaker relevant to academics

- better retention presentation

^{3.5)} If you would like to volunteer in planning the Spring 2013 Faculty Conference, please fill in your contact e-mail address in the box below and /or contact: Dean Rigmaiden at mathilda.rigmaiden@sowela.edu.

- If I give you my contact info, then how is this survey anonymous?

- If you need someone,
jonathan.byrd@sowela.edu

- Jonathan.Frantz@sowela.edu

- Not at this time!

- no