

SOWELA Technical Community College

Response to HCR 69

December 2021

I. Institutional/Student Profile	
Purpose/Mission	<p>SOWELA Technical Community College provides traditional, distance, and lifelong learning experiences and awards associate degrees, technical diplomas, and certificates that empower learners in transfer, career, and technical education to excel as globally competitive citizens.</p> <p>https://www.sowela.edu/mission-vision-values</p>
Admissions Standards	<p>Policy Statement</p> <p>SOWELA Technical Community College (SOWELA) is committed to the principle of providing each student access to quality educational programs and lifelong learning through open admissions to the college. SOWELA has an open admissions policy which is aligned with that of the Louisiana Community and Technical College System. This policy conforms to the open admission policy as established by the Louisiana Legislature and approved by the Board of Regents.</p> <p>SOWELA Technical Community College adopts the following policy from the Louisiana Community and Technical College Systems (LCTCS) General Admissions Policy Statement Policy# 1.004</p> <p>Any person above the age of 16, regardless of prior academic preparation, may be fully admitted to SOWELA Technical Community College as long as the following criteria are satisfied: (1) the person has completed and submitted an application for admission; (2) the person has provided proof of selective service registration as required by Louisiana R.S. 17: 3151; and (3) the person has satisfied the requirements of Louisiana R.S. 17: 170 related to the immunization of persons entering school. Persons 16 years of age or younger must, in addition to the requirements stated above, provide proof of graduation from a state-approved high school or high school equivalency to be fully admitted to SOWELA Technical Community</p>

	<p>College. Some educational programs may require additional information or documentation for admission into the program in order to achieve program or industry accreditation standards; however, these requirements will not have an impact on full admission to the institution.</p> <p>This policy does not apply to dually enrolled high school students, early admissions students and international students.</p> <p>All LCTCS institutions offer equal opportunity for admission without regard to any protected class membership.</p> <p>SOWELA is an equal opportunity, equal access educational opportunity institution committed to diversity in education and employment; and does not discriminate on the basis of race, color, creed, national origin or ancestry, sex, sexual orientation, genetic information, pregnancy status, religion, veteran status, age or disability in its activities, programs, or employment practices as required by Title VI, Title IX, Sections 503 and 504 of the Rehabilitation Act, Age Discrimination Act, VEVRAA and Title II of the ADA. https://www.sowela.edu/wp-content/uploads/2.005.3-open-admissions-policy.pdf</p>
Number of Students Admitted	2,914 (Fall 2020) http://nces.ed.gov/collegenavigator/?q=sowela&s=all&id=160579#enrolmt
Percent of Students Admitted	100%
Number of Louisiana Residents	2,822
Number of Foreign (Living in State)	32
Number of Texas Residents	21
Other States	39
Total	2,914
Number of Non-Residents	55 (No non-resident fees paid for Fall 2020)
Cost of Attendance (tuition/fees)	<p>See Tuition and Fees in 2020/2021 Catalog & Student Handbook (Pages 38-39): https://www.sowela.edu/wp-content/uploads/2020-2021-College-Catalog-Fall-v3.pdf</p> <p>Further Cost of Attendance data can be found: National Center for Education Statistics College Navigator for Sowela Technical Community College http://nces.ed.gov/collegenavigator/?q=sowela&s=all&id=160579#expenses</p>

<p>Average Student Loan</p>	<p>National Center for Education Statistics College Navigator for Sowela Technical Community College http://nces.ed.gov/collegenavigator/?q=sowela&s=all&id=160579#finaid (Note: Student Loans are not available at SOWELA)</p>
<p>Percent on Financial Aid</p>	<p>93% Any Type of Financial Aid Detailed Financial Aid data can be found: National Center for Education Statistics College Navigator for Sowela Technical Community College Under Financial Aid Tab https://nces.ed.gov/collegenavigator/?q=Sowela+Technical+Community+College&s=LA&zc=70601&zd=50&of=3&l=92&ct=1&id=160579</p>
<p>Average Financial Aid Award</p>	<p>Pell Grant \$5,310 Grant or Scholarship Aid \$5,370 Detailed Financial Aid data can be found: National Center for Education Statistics College Navigator for Sowela Technical Community College Under Financial Aid Tab http://nces.ed.gov/collegenavigator/?q=Sowela+Technical+Community+College&s=LA&zc=70601&zd=50&of=3&l=92&ct=1&id=160579</p>
<p>Campus Crime Statistics</p>	<p>National Center for Education Statistics College Navigator for Sowela Technical Community College Under Campus Security Tab https://nces.ed.gov/collegenavigator/?s=LA&l=92&pg=3&id=160579#crime</p>

II. Student/Faculty Engagement

Percent of developmental classes taught by full-time faculty

Over 71.0%

Average teaching load by discipline

Not Available

Average credit hours taught per FTE faculty

15 credit hours

2019-2020

2019-2020 SOWELA Technical Community College Catalog
(General Studies Core Requirements – Page 82)

Catalog is available:

[2020-2021 College Catalog and Student Handbook \(sowela.edu\), Page 84](#) In accordance with the policies established by the Louisiana Board of Regents, the LCTCS Board of Supervisors, and the Commission on Colleges of SACS, SOWELA requires that graduates of degree programs must demonstrate competency in general education. To fulfill the General Education Core Requirement, students must complete the minimum hours of coursework as indicated by their respective degree plans.

Minimum Semester Hours of General Education Required for AAS and AGS Degrees.

	AAS	A	AA	AS
English Composition	3	6	6	6
Math	3	3	3	6
Natural Sciences	3	6	6	6
Humanities	3	3	3	3
Fine Arts	0	3	3	3
Social/Behavioral Sciences	3	6	6	3

In addition to the credit hours above, graduates must also demonstrate basic computer and informational literacy. Some degrees require a computer course to fulfill this requirement. Others include concepts in various technical courses. SOWELA students enrolled in AAS degrees are required to successfully complete the general education core requirements in order to comply with this mandate. Course selection may vary by program of study but must be selected from each of the following areas: English Composition, mathematics/analytical reasoning, humanities, fine arts, social/behavioral sciences, and natural sciences. Pages 83-84

Transfer criteria	<p>2020-2021 SOWELA Technical Community College Catalog General Admissions Requirements – Page 33 Admission of Transfer Students – Page 35 Catalog is available 2020-2021 College Catalog and Student Handbook (sowela.edu)</p> <p>A transfer student is any student who has been previously enrolled at any college or university. Transfer students may enroll at SOWELA if they are eligible for readmission at the last school attended. Transfer students may be admitted provisionally with approval of the Registrar until all required transcripts have been received. Transfer students who have not received a “C” or better in a college-level English Composition and/or College Algebra course must complete a placement test. Transfer students who receive transfer credit for college-level English and/ or mathematics are exempted from placement testing in the corresponding courses. However, where placement scores are required as part of the admissions criteria set by licensure boards (i.e. the Louisiana State Board of Practical Nurse Examiners), no such waiver will be permitted. Information regarding the awarding of transfer credit is included in Academic Policies. A student who is ineligible to return to his/ her previous college may be admitted to SOWELA on probation. In addition to the general admissions requirements, transfer students are required to submit their high school transcripts if they have not earned at least 12 hours of college level coursework. These earned hours must be evident on the official transcript from the transferring institution</p>
Process for evaluating program effectiveness	<p>Student Achievement information may be found on the SOWELA web site at this link: https://www.sowela.edu/studentachievement</p>
Explanation of student outcomes for each program	<p>Can be found in the STCC 2020-2021 Catalog at the beginning of each program description beginning on page 118. https://www.sowela.edu/wp-content/uploads/2020-2021-College-Catalog-Fall-v5.pdf</p>
Satisfactory academic progress definition	<p>Can be found in the STCC 2019-2020 Catalog beginning on page 53. https://www.sowela.edu/wp-content/uploads/2020-2021-College-Catalog-Fall-v5.pdf</p>
Percent of full-time faculty who possess the highest degree possible in their given fields	<p>Not Available</p>

III. Academic Achievement

Freshman to Sophomore Retention (Same as first to Second year retention rates)

Board of Regents Retention/Transfer Report Fall 2019 vs. Fall 2020.

Retention: 54.75%

<https://apps.regents.state.la.us/Reports/Report.aspx?reportPath=/SSPS/SPSRETN>

<https://nces.ed.gov/collegenavigator/?q=Sowela+Technical+Community+College&s=LA&zc=70601&zd=50&of=3&l=92&ct=1&id=160579>

Graduation Rates (Use IPEDS GRAD Rates)

Overall graduation rates for students who began their studies in Fall 2017.

National Center for Education Statistics - College Navigator for Sowela Technical Community College.

<http://nces.ed.gov/collegenavigator/?q=Sowela+Technical+Community+College&s=LA&zc=70601&zd=50&of=3&l=92&ct=1&id=160579>

Percent of Students taking Remedial Courses

24.37% (Fall 2020)

Average Time to Degree

Board of Regents Time to Degree Report for Graduation Year 2019-2020

Average time for First-time Full-time Freshmen to Degree – 3.4 calendar years

<https://apps.regents.state.la.us/Reports/Report.aspx?reportPath=/Completer/CMPLTTD>

**Average Scores
on outcome
assessments
(grad school
admissions tests,
licensure exams)**

Licensure Rates

SOWELA Technical Community College		Nursing (RN)	Practical Nursing
Reporting Period:	2020		
	Licensure Rate (%)	Over 80%	Over 97%

For LPN Chart: <https://www.sowela.edu/wp-content/uploads/PN-NCLEX-Results-2019-2023.pdf>

For Nursing (RN): <https://www.sowela.edu/wp-content/uploads/ASN-NCLEX-Passage-Rates-2018-2020.pdf>

**Admission Rates
into Grad
programs**

N/A

IV. Institutional Efficiency/Fiscal Conditions

Percent of Core Expenses:

IPEDS Finance 2020-21 Data

Instruction	40%
Research and Public Service	NA
Academic Support	8%
Student Services	8%
Institutional Support	18%
Other Core Expenses	26%
Athletics	NA

Full-Time Staff by Category

IPEDS Human Resource 2020-21 Data

Instruction Staff	90
Office and Administrative Support	19
Management	26
Business and Financial	26
Computer, Engineering, and Science	7
Other	25

Classroom and Lab space utilization from SOWELA 2020 Facilities Report.

Classroom Information (Classrooms without Computers)

Total Class rooms	Total Station Capacity	Daytime Room Use Percent	Nighttime Room Use Percent
67	2,227	54.1%	35.0%

Classroom Lab Information (Classrooms with Computers)

Total Class rooms	Total Station Capacity	Daytime Room Use Percent	Nighttime Room Use Percent
111	2,695	51.2	40.2

Due to Hurricane Laura and Hurricane Delta, there was no change from 2019 report.

For further Facilities Details see the SOWELA 2020 Facilities Report:

<https://regents.la.gov/divisions/finance-facilities/facilities/facilities-inventory-and-utilization-system/>

General fund appropriations (including ARRA) per in-state full-time equivalent student

\$2,264

Total Expenditures per full-time equivalent student

\$11,897

FY 2020 Annual Student FTE

2,557 (Total Full Year SCH Credits Earned Divided by 30)

Total FY 2019 Actual budget

Total Revenues: \$30,587,179

Total Expenses: \$30,419,631

FY 2020 State General Fund Direct Appropriations

\$10,047,119