

Assessment: Program Four Column



Acad Program - Criminal Justice (AAS)

<i>Program Learning Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Taken (Use of Results)</i>
<p>PLO 1 - Demonstrate knowledge and skills required for entry-level employment in the criminal justice profession. Outcome Status: Active/Ongoing Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021 Start Date: 07/01/2016</p>	<p>Essay - Course-based assessment using writing assignments and research projects, log sheets, evaluations, and writing assignments. Criterion: For 70% of the students to attain at least a 70% average within the total evaluation measures given.</p>	<p>Reporting Period: 2020 - 2021 EoY Result Type: Criterion Met Data indicate that 93% of students demonstrated knowledge and skills necessary for entry-level employment within the criminal justice field. (05/01/2021) Analysis: The criterion was met.</p>	<p>Action Taken (Use of Results): Data indicate a need to continue to offer students appropriate skills and resources necessary to recognize original Supreme Court cases regarding police activities related to arrest, search and seizure, and interrogation/interview with respect to due process protection. (05/01/2021)</p>
<p>PLO 2 - Demonstrate knowledge of the issues and dilemmas facing contemporary criminal justice. Outcome Status: Active/Ongoing Assessment Year: 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021 Start Date: 07/01/2016</p>	<p>Essay - Course-based assessment using writing assignments and research projects. Criterion: For 70% of the students to attain at least a 70% average within the total evaluation measures given.</p>	<p>Reporting Period: 2020 - 2021 EoY Result Type: Criterion Met Data indicate that 85% of students did demonstrate knowledge of issues facing criminal justice today. (05/01/2021) Analysis: The criterion was met.</p>	<p>Action Taken (Use of Results): Data indicate a need to continue to offer students resources and material to explain issues regarding sex trafficking and prostitution in the US and across the globe through writing assignments and projects. (05/01/2021)</p>
<p>PLO 3 - Communicate successfully within the criminal justice profession using verbal, written, and basic computer literacy skills. Outcome Status: Active/Ongoing Assessment Year: 2017 - 2018, 2018 -</p>	<p>Essay - Course-based assessment using research projects and writing assignments. Criterion: For 70% of the students to attain at least a 70% average within the total evaluation measures given.</p>	<p>Reporting Period: 2020 - 2021 EoY Result Type: Criterion Met Data indicate that 86% of students demonstrated proper communication skills using verbal, written, and computer formats. (05/01/2021) Analysis: The criterion was met.</p>	<p>Action Taken (Use of Results): Data indicate a need to continue to offer students skills and resources necessary to examine ways messages can be communicated verbally and</p>

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2019, 2019 - 2020, 2020 - 2021 Start Date: 07/01/2016			nonverbally as well as how speech is affected by social context among people in this profession. (05/01/2021)