

# Assessment: Program Four Column



## Acad Program - Criminal Justice (AAS)

<i>Program Learning Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Taken (Use of Results)</i>
<p><b>PLO 1</b> - Demonstrate knowledge and skills required for entry-level employment in the criminal justice profession.  <b>Outcome Status:</b> Active/Ongoing  <b>Assessment Year:</b> 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021  <b>Start Date:</b> 07/01/2016</p>	<p><b>Essay</b> - Course-based assessment using writing assignments and research projects, log sheets, evaluations, and writing assignments.  <b>Criterion:</b> For 70% of the students to attain at least a 70% average within the total evaluation measures given.</p>	<p><b>Reporting Period:</b> 2019 - 2020 EoY  <b>Result Type:</b> Criterion Met                      Data indicate that 86% of students demonstrated knowledge and skills necessary for entry-level employment within the criminal justice field. (05/01/2020)  <b>Analysis:</b> The criterion was met.</p>	<p><b>Action Taken (Use of Results):</b>                      Data indicate a need to continue to offer students appropriate skills and resources needed to summarize their experiences of hands-on training in the criminal justice field through a properly written externship report. (05/01/2020)</p>
<p><b>PLO 2</b> - Demonstrate knowledge of the issues and dilemmas facing contemporary criminal justice.  <b>Outcome Status:</b> Active/Ongoing  <b>Assessment Year:</b> 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021  <b>Start Date:</b> 07/01/2016</p>	<p><b>Essay</b> - Course-based assessment using writing assignments and research projects.  <b>Criterion:</b> For 70% of the students to attain at least a 70% average within the total evaluation measures given.</p>	<p><b>Reporting Period:</b> 2019 - 2020 EoY  <b>Result Type:</b> Criterion Met                      Data indicate that 87% of students did demonstrate knowledge of issues facing criminal justice today. (05/01/2020)  <b>Analysis:</b> The criterion was met.</p>	<p><b>Action Taken (Use of Results):</b>                      Data indicate a need to continue to offer students resources and material to analyze differences between formal ethics of law enforcement and the values of the police subculture. (05/01/2020)</p>
<p><b>PLO 3</b> - Communicate successfully within the criminal justice profession using verbal, written, and basic computer literacy skills.  <b>Outcome Status:</b> Active/Ongoing  <b>Assessment Year:</b> 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021  <b>Start Date:</b> 07/01/2016</p>	<p><b>Essay</b> - Course-based assessment using research projects and writing assignments.  <b>Criterion:</b> For 70% of the students to attain at least a 70% average within the total evaluation measures given.</p>	<p><b>Reporting Period:</b> 2019 - 2020 EoY  <b>Result Type:</b> Criterion Met                      Data indicate that 83% of students demonstrated proper communication skills using verbal, written, and computer formats. (05/01/2020)  <b>Analysis:</b> The criterion was met.</p>	<p><b>Action Taken (Use of Results):</b>                      Data indicate a need to continue to offer students skills and resources necessary to identify various theoretical explanations of criminal behaviors through a research project that demonstrates proper writing and computer literacy skills. (05/01/2020)</p>

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