

# ASSOCIATE OF SCIENCE LOUISIANA TRANSFER DEGREE

## Program Learning Outcomes

Semester and Year: Fall 2018 – Spring 2019

Certificate     Degree     Diploma

Dean: Dr. Charles Stewart

| Measurable Outcome(s)  | Assessment Activity/Tool  | Results | Use of Results | Estimated Cost(s) |
|--|---|---------|----------------|-------------------|
| 1a) Express ideas clearly in written form.                       | 1a) Course-based assessment using essay assignment and departmentally developed rubric.           |         |                |                   |
| 1b) Employ critical reading skills to analyze written materials. | 1b) Course-based assessment using essay assignment and departmentally developed rubric.           |         |                |                   |
| 1c) Exhibit active listening skills.                             | 1c) Locally developed test that measures student achievement of this particular learning outcome. |         |                |                   |
| 2a) Use quantitative   | 2a) Locally developed   |         |                |                   |

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| skills to solve problems.  | departmental comprehensive final exam.   |  |  |  |
| 2b) Interpret quantitative information.  | 2b) Locally developed departmental comprehensive final exam.   |  |  |  |
| 2c) Translate problem situations into their symbolic representations.                                  | 2c) Locally developed departmental comprehensive final exam.   |  |  |  |
| 3a) Demonstrate scientific literacy.   | 3a) Locally developed test that measures student achievement of this particular learning outcome.                          |  |  |  |
| 3b) Apply the scientific method in a lab setting.  | 3b) Course-based assessment by individual faculty that teach science labs.   |  |  |  |
| 4a) Demonstrate an understanding of the unique theories and methods of a social or behavioral science. | 4a) Locally developed departmental comprehensive final exam.   |  |  |  |
| 4b) Analyze and interpret a social, economic, political, cultural, or philosophical issue.             | 4b) Course-based assessment using monitored group discussions, embedded questions on homework assignments, and unit tests. |  |  |  |

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| <p>5a) Analyze and interpret a historical issue.</p>   | <p>5a) Course-based assessment using essay assignment and departmentally-developed rubric.</p>                   |  |  |  |
| <p>5b) Critique a particular work of art, music, theater or literature.</p>                          | <p>5b) Course-based assessment using assignments to critique a piece of literature and/or a historical film.</p> |  |  |  |
| <p>6a) Analyze an issue from the perspective of another cultural tradition or historical period.</p> | <p>6a) Course-based assessment using essay assignment and departmentally-developed rubric.</p>                   |  |  |  |
| <p>6b) Understand and respect cultural differences.</p>  | <p>6b) Course-based assessment using embedded questions on homework assignments and unit tests.</p>              |  |  |  |