

Assessment: Program Four Column



Acad Program - Practical Nursing Program (Diploma)

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Mission: The Practical Nursing program is designed to prepare the student to become a Licensed Practical Nurse. The program consists of both classroom instruction and supervised clinical activities in accredited hospitals, nursing homes, and other health care agencies.

<i>Program Learning Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Taken (Use of Results)</i>
<p>Holistic Care - Provide Holistic Care that promotes and enhances human flourishing across the life cycle. Outcome Status: Active/Ongoing Assessment Year: 2015 - 2016 Start Date: 07/01/2015 Inactive Date: 06/30/2018</p>	<p>focus group with the Dean Notes: updated to a focus group with the Dean</p>	<p>Reporting Period: 2017 - 2018 EoY Result Type: On Track Met with May 2018 Graduates and all note on their surveys they strongly agree they can provide holistic care that promotes and enhances human flourishing across the life cycle. (05/04/2018) Analysis: Continue strategies and monitor course reports that are submitted to Curriculum committee</p>	<p>Action Taken (Use of Results): Continue to monitor and monitor NCLEX pass rate. (05/04/2018) Follow-Up: none needed at this time. Graduates seem extremely pleased and eager to begin the LPN to RN bridge if and when available (05/04/2018)</p>
<p>Development of Professional Identity - Identify and utilize tools to assist in the development of professional identity. Outcome Status: Active/Ongoing Assessment Year: 2015 - 2016</p>	<p>External Ratings - Indirect - Graduate Focus group Criterion: During a focus group setting - graduates will verbalize tools used to assist in the development of professional identity</p>	<p>Reporting Period: 2017 - 2018 EoY Result Type: On Track See survey from Spring 2018 graduates; all students indicated they have the ability to Identify and utilize tools to assist in the development of professional identity. Discussion surrounded d around their course work (Professionalism) which made meeting this criterion manageable. Goal met. (05/04/2018) Analysis: continue to monitor - trend and aggregate data</p>	<p>Action Taken (Use of Results): Ensure that students are comfortable with identifying and utilizing tools to assist in the development of professional identity; continue to trend and aggregate data. (05/04/2018) Additional Notes: One area that we have consistently participated is the LFLPN conference held annually in the Spring to assist PN students in professional identity. A goal is to continue to participate pending funds to attend. Follow-Up: none at this time. (05/04/2018)</p>

Program Learning Outcomes	Assessment Methods	Assessment Results	Action Taken (Use of Results)
	<p>Graduate focus group with the Dean and meet with Advisory Council member</p> <p>Criterion: graduates will be able to identify and utilize tools to assist in the development of professional identity</p> <p>pending. Program outcomes were modified and the graduating class did not fall under the Program outcomes and therefore employers did not have an accurate measurement to evaluate as graduates did attend under the new PLOs.</p>		
<p>Nursing Judgment - Utilize evidence based practice to demonstrate sound Nursing judgment based on clinical reasoning.</p> <p>Outcome Status: Active/Ongoing</p> <p>Assessment Year: 2015 - 2016</p>	<p>External Ratings - Indirect - Graduate Surveys</p> <p>Criterion: Will rate the PLO at "agree" or better on the survey tool</p>	<p>Reporting Period: 2017 - 2018 EoY</p> <p>Result Type: On Track</p> <p>Please note, we made adjustments to the how we will measure and 100% of students in the spring 2018 class indicated they strongly agree they have the ability to Utilize evidence based practice to demonstrate sound Nursing judgment based on clinical reasoning. (05/04/2018)</p> <p>Analysis: Continue to monitor. Please note, it is impossible to update the criterion in TracDat.</p>	<p>Action Taken (Use of Results): ensure the graduate surveys continue to be distributed to graduating students that measure each PLO at the end of the program. (05/04/2018)</p> <p>Additional Notes: The Dean of Nursing and Allied distributes the survey during a focus group setting over a small meal for students.</p> <p>Follow-Up: none (05/04/2018)</p>
<p>Collaborate with Interdisciplinary Members of the Healthcare Team - Identify and collaborate with interdisciplinary members of the healthcare team in a spirit of inquiry.</p> <p>Outcome Status: Active/Ongoing</p> <p>Assessment Year: 2015 - 2016</p>	<p>External Ratings - Indirect - Graduate and Survey</p> <p>Criterion: Will rate the PLO at a "agree" or higher on the survey</p>	<p>Reporting Period: 2017 - 2018 EoY</p> <p>Result Type: On Track</p> <p>100% students from Spring 2018 reported they can Collaborate with Interdisciplinary Members of the Healthcare Team Identify and collaborate with interdisciplinary members of the healthcare team in a spirit of inquiry. (05/07/2018)</p> <p>Analysis: continue to monitor.</p>	<p>Action Taken (Use of Results): continue to monitor. As the PN program moves forward with the goal to become ACEN accredited, graduating students will continued to be surveyed. Evaluation strategy has been strengthened each year as surveys are now distributed by the Dean at a focus group setting over a</p>

<i>Program Learning Outcomes</i>	<i>Assessment Methods</i>	<i>Assessment Results</i>	<i>Action Taken (Use of Results)</i>
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Survey from Advisory Council

meal with graduates.
 (05/07/2018)
Follow-Up: continue to monitor.
 (05/07/2018)