

Sowela Technical Community College

Response to HCR 69

December 2016

I. Institutional/Student Profile	
Purpose/Mission	<p>SOWELA Technical Community College provides traditional, distance, and lifelong learning experiences and awards associate degrees, technical diplomas, and certificates that empower learners in transfer, career, and technical education to excel as globally competitive citizens</p> <p>https://www.sowela.edu/mission-vision-values</p>
Admissions Standards	<p>Policy Statement</p> <p>SOWELA Technical Community College (SOWELA) is committed to the principle of providing each student access to quality educational programs and lifelong learning through open admissions to the college. SOWELA has an open admissions policy which is aligned with that of the Louisiana Community and Technical College System. This policy conforms to the open admission policy as established by the Louisiana Legislature and approved by the Board of Regents.</p> <p>SOWELA Technical College adopts the following policy from the Louisiana Community and Technical College Systems (LCTCS) General Admissions Policy Statement Policy #1.004.</p> <p>Any person above the age of 16, regardless of prior academic preparation, may be fully admitted to SOWELA Technical Community College as long as the following criteria are satisfied: (1) the person has completed and submitted an application for admission; (2) the person has provided proof of selective service registration as required by Louisiana R.S. 17:3151; and (3) the person has satisfied the requirements of Louisiana R.S. 17:170 related to the immunization of persons entering school. Persons 16 years of age or younger must, in addition to the requirements stated above, provide proof of graduation from a state-approved high school or high school equivalency to be fully admitted to SOWELA Technical Community College. Some educational programs may require additional information or documentation for admission into the program in order to achieve program or industry accreditation standards; however, these requirements will not have an impact on full admission to the institution.</p>

	<p>This policy does not apply to dually enrolled high school students, early admissions students and international students.</p> <p>All LCTCS institutions offer equal opportunity for admission without regard to any protected class membership.</p> <p>SOWELA is an equal opportunity, equal access educational opportunity institution committed to diversity in education and employment; and does not discriminate on the basis of race, color, creed, national origin, or ancestry, sex, sexual orientation, genetic information, pregnancy status, religion, veteran status, age or disability in its activities, programs, or employment practices as required by Title VI, Title IX, Sections 503 and 504 of the Rehabilitation Act, Age Discrimination Act, VEVRAA and Title II of the ADA.</p> <p>https://www.sowela.edu/enrollmentmanagement-policies</p>
Number of Students Admitted	<p>3,722 (Fall 2015)</p> <p>http://nces.ed.gov/collegenavigator/?q=sowela&s=all&id=160579#enrolmt</p>
Percent of Students Admitted	100%
<p>Number of Louisiana Residents</p> <p>Number of Foreign (Living in State)</p> <p>Number of Texas Residents</p> <p>Other States</p> <p>Total</p>	<p>3,584</p> <p>79</p> <p>44</p> <p>15</p> <p>3,722</p> <p>http://as400.regents.state.la.us/pdfs/ssps/fall15/SPHOMS215.pdf</p>
Number of Non-Residents	21
Cost of Attendance (tuition/fees)	<p>See Tuition and Fees in 2015/2016 Catalog & Student Handbook:</p> <p>https://www.sowela.edu/Images/Interior/admissions/2016-2017%20tuition%20and%20fee%20schedule.pdf</p> <p>Further Cost of Attendance data can be found:</p> <p>National Center for Education Statistics</p> <p>College Navigator for Sowela Technical Community College</p> <p>http://nces.ed.gov/collegenavigator/?q=sowela&s=all&id=160579#expenses</p>

<p>Average Student Loan</p>	<p>National Center for Education Statistics College Navigator for Sowela Technical Community College http://nces.ed.gov/collegenavigator/?q=sowela&s=all&id=160579#finaid (Note: Student Loans are no longer available at Sowela)</p>
<p>Percent on Financial Aid</p>	<p>85% Detailed Financial Aid data can be found: National Center for Education Statistics College Navigator for Sowela Technical Community College http://nces.ed.gov/collegenavigator/?q=Sowela+Technical+Community+College&s=LA&zc=70601&zd=50&of=3&l=92&ct=1&id=160579</p>
<p>Average Financial Aid Award</p>	<p>Pell Grant \$4,803 Grant or Scholarship Aid \$3,622 Detailed Financial Aid data can be found: National Center for Education Statistics College Navigator for Sowela Technical Community College http://nces.ed.gov/collegenavigator/?q=Sowela+Technical+Community+College&s=LA&zc=70601&zd=50&of=3&l=92&ct=1&id=160579</p>
<p>Campus Crime Statistics</p>	<p>National Center for Education Statistics College Navigator for Sowela Technical Community College http://nces.ed.gov/collegenavigator/?q=Sowela+Technical+Community+College&s=LA&zc=70601&zd=50&of=3&l=92&ct=1&id=160579</p>

II. Student/Faculty Engagement

Percent of developmental classes taught by full-time faculty

73.5%

Average teaching load by discipline

Not Available

Average credit hours taught per FTE faculty

Not Available

Number of type of general education courses required degree programs

2015-2016 SOWELA Technical Community College Catalog
(General Education Core Requirements – Page 71)

Catalog is available:

<https://www.sowela.edu/Images/Interior/academics/2015-16%20catalog.pdf>

In accordance with the policies established by the Louisiana Board of Regents, the LCTCS Board of Supervisors, and the Commission on Colleges of SACS, SOWELA requires that graduates of degree programs must demonstrate competency in general education. To fulfill the General Education Core Requirement, students must complete the minimum hours of coursework as indicated by their respective degree plans.

Minimum Semester Hours of General Education Required for AAS and AGS Degrees.

	AAS	AGS	AALT/ASLT
English Composition	3	6	6
Math	3	3	6
Natural Sciences	3	6	9
Humanities	3	3	9
Fine Arts	0	3	3
Social/Behavioral Sciences	3	6	6

In addition to the credit hours above, graduates must also demonstrate basic computer and informational literacy. Some degrees require a computer course to fulfill this requirement. Others include concepts in various technical

	<p>courses. SOWELA students enrolled in AAS degrees are required to successfully complete the general education core requirements in order to comply with this mandate. Course selection may vary by program of study but must be selected from each of the following areas: English Composition, mathematics/analytical reasoning, humanities, fine arts, social/behavioral sciences, and natural sciences.</p>
Transfer criteria	<p>2015-2016 SOWELA Technical Community College Catalog General Admissions Requirements – Pages 28 to 31 Admission of Transfer Students – Pages 29-30 Catalog is available: https://www.sowela.edu/Images/Interior/academics/2015-16%20catalog.pdf</p> <p>A transfer student is any student who has been previously enrolled at any college or university. Transfer students may enroll at SOWELA if they are eligible for readmission at the last school attended. Transfer students may be admitted provisionally with approval of the Registrar until all required transcripts have been received. Transfer students who have not received a “C” or better in a college-level English Composition and/or College Algebra course must complete a placement test. Transfer students who receive transfer credit for college-level English and/ or mathematics are exempted from placement testing in the corresponding courses. However, where placement scores are required as part of the admissions criteria set by licensure boards (i.e. the Louisiana State Board of Practical Nurse Examiners), no such waiver will be permitted. Information regarding the awarding of transfer credit is included in Academic Policies. A student who is ineligible to return to his/ her previous college may be admitted to SOWELA on probation. In addition to the general admissions requirements, transfer students are required to submit their high school transcripts if they have not earned at least 12 hours of college level coursework. These earned hours must be evident on the official transcript from the transferring institution</p>
Process for evaluating program effectiveness	<p>Student Achievement information may be found on the SOWELA web site at this link: https://www.sowela.edu/studentachievement</p>
Explanation of student outcomes for each program	<p>Can be found in the STCC 2015-2016 Catalog at the beginning of each program description beginning on page 96. https://www.sowela.edu/Images/Interior/academics/2015-16%20catalog.pdf</p>
Satisfactory	<p>Can be found in the STCC 2015-2016 Catalog beginning on page 39.</p>

academic progress definition	https://www.sowela.edu/Images/Interior/academics/2015-16%20catalog.pdf
Percent of full-time faculty who possess the highest degree possible in their given fields	Not Available

III. Academic Achievement

Freshman to Sophomore Retention (*Same as first to Second year retention rates, TCs should use Fall to Spring retention rates*)

Board of Regents Retention/Transfer Report Fall 2014 vs. Fall 2015.

Same Institution: 63.0%

Total Retention: 67.1%

<http://as400.regents.state.la.us/pdfs/ssps/fall15/spsretn215.pdf>

Graduation Rates (Use IPEDS GRAD Rates)

Overall graduation rates for students who began their studies in Fall 2012.

National Center for Education Statistics - College Navigator for Sowela Technical Community College.

<http://nces.ed.gov/collegenavigator/?q=Sowela+Technical+Community+College&s=LA&zc=70601&zd=50&of=3&l=92&ct=1&id=160579>

Percent of Students taking Remedial Courses

26.4% (Fall 2015)

Average Time to Degree

Board of Regents Time to Degree Report for Graduation Year 2015-2016

Average time for First-time Full-time Freshmen to Degree – 3.3 calendar years

http://as400.regents.state.la.us/pdfs/TTD/2015_2016/ttdrptbor10.pdf

Average Scores on outcome assessments (grad school admissions tests, licensure exams)

**Licensure Rates from Annual COE Report
(May 2014 – May 2015)**

SOWELA Technical Community College		Aviation Maintenance Technology	Practical Nursing
Reporting Period:	May 2014 - May 2015		
	Licensure Rate (%)	100%	93%

Admission Rates into Grad programs

N/A

Job placement rates by discipline

Annual COE Placement Rate Table: Lake Charles Campus

Reporting Period May 2014 – May 2015

Accounting Technology	Automotive Technology	Aviation Maintenance Technology	Certified Nursing Assistant	Collision Repair Technology	Computer Technology - Network Specialist	Computer Technology - Programming Specialist	Criminal Justice	Culinary Occupations	Drafting & Design Technology	General Apprentice: Electrical	General Apprentice: Plumbing	Graphic Art	Industrial Electrician	Industrial Instrumentation Technology	Office Systems Technology	Practical Nursing	Process Technology	Welding
97	85	73	74	78	70	76	82	79	93	100	100	81	70	70	85	76	100	77

IV. Institutional Efficiency/Fiscal Conditions

Percent of Core Expenses:

IPEDS Finance 2015-16 Data

Instruction	48%
Research and Public Service	NA
Academic Support	8.9%
Student Services	9.5%
Institutional Support	21%
Other Core Expenses	12%
Athletics	NA

Full-Time Staff by Category

IPEDS Human Resource 2015-16 Data

Teachers and Staff	79
Instructional Support	9
Management	20
Business and Financial	30
Computer, Engineering, and Science	4
Other	19

Classroom and Lab space utilization from SOWELA 2014 Facilities Report.

Classroom Information (Classrooms without Computers)

Total Class rooms	Total Station Capacity	Daytime Room Use Percent	Nighttime Room Use Percent
53	1,680	79.5	10.5

Classroom Lab Information (Classrooms with Computers)

Total Class rooms	Total Station Capacity	Daytime Room Use Percent	Nighttime Room Use Percent
86	2,093	95.3	8.7

For further Facilities Details see the SOWELA 2014 Facilities Report:

<http://as400.regents.state.la.us/pdfs/facilities/fac1415/CL9514.PDF>

General fund appropriations (including ARRA) per in-state full-time equivalent student

\$2,423

Total Expenditures per full-time equivalent student

\$8,633

FY 2013 Annual Student FTE

2,903 (Total SCH Credits Earned Divided by 12)

<http://as400.regents.state.la.us/pdfs/ssps/fall15/spschfte215.pdf>

Total FY 2013 Actual budget

Total Revenues: \$23,657,905 Total Expenses: \$20,917,019

FY 2013 State Funds

\$7,032,904